iPad Apps for Learners with Complex Additional Support Needs

The central wheel is divided into the following main categories and sub-categories with app icons:

Cognition
- Cause and Effect
  - Touch: Bloom; S & S: Orbs; S & S: Cars; Big Bang Pictures; Big Bang Patterns; S & S: Ants; S & S: Popcorn; S & S: Flowers; Touch Trainer
  - Touch & Drag: Balloonimals; Gravitarium; Sensory Light Box; Sensory Sound Box; Hidden Grid
  - Pinch: Cosmic Top
  - Drag: Toca Kitchen Monsters; Train Tracker; Busy Shapes; More Crazy Cats
- Problem Solving
  - Target & Touch: Peeping Musicians; Aunty Maggie's Recipe; Big Trucks; Touch to Jump; Tap-n-See Now; Little Lost Penguin; Splat the Clowns; Switch Box Invaders
  - Timing: HKL Chopper Rescue; World Cup Soccer; Jungle Adventure; Hurdle Champion; Custard Splodger
- Choice Making: Catch the Cow; RacingCars; ChooseIt! Maker 3

Emergent Numeracy
- Stack Up; Mosaics; Same Same; Relation-shapes; Self Service Checkout; Cash Machine; Create a Series; Little Digits

Emergent Literacy
- Pictello; Fairytale Play Theatre; Special Stories; My Story; Bitsboard; Memory Pairs; Flip-flap Safari

Communication
- Early Interaction: Click'n Talk; Snap Scene; Bla Bla Bla; Sensory Cinevox; Talk'n Photos; Sensory Speak Up Vocalize; TapSpeak Sequence Plus; Sounding Board; Rad Sounds

Creativity
- Music: Thumb Jam; Keezy Drummer; Patatap
- Art: Quiver; Finger Paint
- Multi-media: Sock Puppets; Puppet Pals; Clips; Calm
- Relaxation: Breathe In; Super Stretch Yoga; Relax Meditation
- Emotions: Talking Mats; Potato-face; Autism 5 Point Scale; Calm Counter; Smarty-Pants

Self-Regulation
- Schedules: Time Timer; First Then Visual Schedule; Wait Timer; ChoiceWorks

More Information
If you are using the electronic version, click on the individual app icon to get details from the iTunes site.

Using iPads with learners who have Complex Needs
It is important to carefully consider the why and how when using iPads with learners who have complex needs; asking the question 'Why am I doing this?' so that the use of an iPad does not become an end in itself, but rather a means of learning new skills.

Learners with Complex Needs need to experience and learn cognition, communication and social interaction skills. An environment which focuses on responding, interacting and communicating is essential. With careful planning, an iPad can become part of this responsive environment, creating opportunities for communication and interaction.

For more information on using technology with learners who have complex needs, see here: http://bit.ly/CSN-INFO.

App Wheel Key - Switch Access and CVI
Some Apps have been designed to use with a switch. These are indicated with a red border.

Apps which are particularly suitable for learners with a cortical visual impairment (CVI) have a blue border.

Identifying Suitable Apps
The wheel does not include every App available in each category, nor do the categories represent a comprehensive list of all developmental areas. We have selected particular areas where an iPad and app can be a useful teaching and support tool.

Some apps could fit within multiple categories, but have listed them under a single category that is particularly relevant to the app.

Guided Access
Many learners are so in love with the iPad itself (especially if they are used to using it primarily for watching TV, films and listening to music), that they can be more interested in pressing the 'home' button and swiping around rather than stick within one App. In order to support a learner to make best use of an app for learning and developing skills, Guided Access allows you to control which features of the iPad and app you want to make available, and which you want to 'lock'. For information on how to set up guided access see here: http://bit.ly/Guided-QG.